

CALL FOR APPLICATIONS

14TH ASIA-PACIFIC TRAINING WORKSHOP ON EIU
EIU, FOSTERING GLOBAL CITIZENSHIP

1. BACKGROUND

Acknowledging the critical importance of *preparing educators towards a Culture of Peace*, APCEIU has been organizing capacity-building training workshops on **Education for International Understanding (EIU)** for educators. **The Asia-Pacific Training Workshop on EIU (APTW)**, APCEIU’s flagship training programme, has been held annually since 2001. Arranged as a ‘Training of Trainers (TOT),’ APTW aims to enhance the participants’ knowledge, skills, and commitment to EIU and further enable them to competently design and implement EIU (training) activities in their local and national contexts.



This year’s APTW, under the subtitle of “**EIU, Fostering Global Citizenship**,” will provide a platform where participants learn, experience, share and reflect upon various issues on education to foster global citizenship in today’s complex, interconnected society. Fostering global citizenship is one of the three key priorities of **UN’s Global Education First Initiative (GEFI)** and is in line with EIU’s core values in terms of the promotion of **learning to live together** to forge more just, peaceful, and inclusive societies.

The session format of this intensive 9-day Workshop includes lectures, discussions, workshops, in-depth seminars, field visits, action plan development as well as formal and informal work in small groups, all through which participants can learn from the series of experiences encountered during the Workshop and from each other.

Education for International Understanding (EIU)
 Interchangeably called GCE (Global Citizenship Education), EIU is a holistic and multi-dimensional education initiative to promote **learning to live together** for a **Culture of Peace**. EIU advocates participatory democracy, human rights and dignity, social and economic equity, ecological sustainability, and peaceful reconciliation of conflicts. EIU pedagogy emphasizes transformative and inclusive education, relevance of knowledge, empowerment of learners, as well as holistic approaches.

2. OBJECTIVES

- To expand the participants' understanding and knowledge of key concepts and principles of EIU/GCE
- To reorient the participants' perspectives towards a Culture of Peace through critical and reflective analysis of the current educational issues
- To strengthen the participants' practical skills to design and implement EIU/GCE training programmes tailored to their respective local context

3. APPLICATION ELIGIBILITY AND SELECTION CRITERIA

Candidates must fulfill the following requirements:

- Be a teacher trainer/educator with a minimum 5-year career experience or be in a position to influence curriculum development and teacher education policies if not directly involved in training educators
- Have commitment and aptitude to carry out EIU/GCE activities in their local setting
- Be proficient in spoken and written English

※ *Participants will be selected by a screening committee composed of international experts on EIU.*

APPLICATION: Application must be submitted via the **National Commissions for UNESCO** or **designated APCEIU partner organizations**. **NO** individual submissions to APCEIU will be accepted. Application deadline (*from National Commissions to APCEIU*) is **15 May 2014**.

NOTIFICATION: Selection notification in the form of invitation letters will be sent to the National Commissions for UNESCO by **25 May 2014**.

CONFIRMATION: All selected participants must register by **31 May 2014** at the latest. Late registration **cannot** be accepted and will be considered as cancellation of participation. In case of cancellation, the participation invitation will be forwarded to the next applicant on the waiting list.

4. WORKSHOP LANGUAGE

English

5. NUMBER OF PARTICIPANTS

25 participants from the UNESCO Member States of the Asia-Pacific region

6. SPONSOR

Ministry of Education, Republic of Korea

7. DATES AND VENUE

- Date: 21-29 August 2014 (9 days)
- Venue: Republic of Korea

8. RESOURCE PERSONS

- **WORKSHOP FACILITATORS**
 - TOH Swee-Hin: Distinguished Professor, University for Peace, Costa Rica; Laureate, UNESCO Prize for Peace Education (2000)
 - Janet Pillai: President, Arts-ED, Malaysia
 - Francis Daehoon LEE: Research Professor, Peace Studies, SungKongHoe University, Republic of Korea
 - Lea ESPALLARDO: Resident Senior Artist Teacher, Philippine Educational Theater Association (PETA), Philippines
 - Jeff PILLANTILLA: Chief Researcher, HURIGHTS OSAKA, Japan
- **GUEST SPEAKERS**
 - TBA

9. WORKSHOP COSTS

- **WORKSHOP / STAYING COST:**

For the duration of the workshop, including arrival and departure day, the programme expenses including room and board and workshop materials will be covered by APCEIU. Participants will be solely responsible for all further expenses. Also, for any extended stay beyond the workshop period, participants are responsible for the relevant expenses. There will be no daily allowance (per diem) provided by APCEIU.

* Accommodations (on shared-basis): Check-in on 21 August, check-out on 29 August.
Meals will be provided from 21-29 August.
- **INSURANCE:**

Participants are advised to bring their own medical insurance for the duration of their stay in the Republic of Korea. APCEIU only covers basic domestic travel insurance for cases of emergency during the workshop.

10. MAIN COMPONENTS OF THE WORKSHOP

- I. **SESSIONS:** Lectures on introduction of EIU, its key issue areas and pedagogical approaches; Participatory and interactive workshops; In-depth seminars; Engaging dialogues; Study visits to relevant sites; and small group activities
- II. **REFLECTION & SYNTHESIS:** Sessions designed to recap the learning points of the past sessions, allow participants to share reflections with fellow participants and facilitators, and link across different sessions/segments
- III. **ACTION PLAN:** Process of planning, drafting, and designing action plan on EIU activities specific to the participants' local context on an individual basis throughout the Workshop. Guided by facilitators and APCEIU, the completed action plan will be presented at the end of the Workshop.
- IV. **CULTURAL EXCHANGE:** Opportunity to build a sense of community among participants while sharing cultural elements and insights with one another

11. STRUCTURE OF THE PROGRAMME

The Workshop will be structured to have 3 main segments in accordance with the Workshop's goals and objectives.

	Key Component	Sessions
Day 1	Arrival & Orientation	
PART 1: Understanding EIU, fostering Global Citizenship		
Day 2-4	<ul style="list-style-type: none"> • Introduction to EIU • Conceptual Framework of EIU • Key Issue Areas and Sub-themes of EIU 	Lectures & Workshops
PART 2: Approaches & Strategies for EIU		
Day 5-7	<i>Participants will choose a track (A or B) according to their needs and career interest.</i>	
	A) Pedagogical approaches and tools for EIU <ul style="list-style-type: none"> • Teaching and Experiential Tools • Application strategies for teacher trainers/teachers • Transformative Pedagogy 	Hands-on activities & workshops
	B) Policy and Advocacy <ul style="list-style-type: none"> • Mapping the Local Context • Identifying the Priority Areas • Strategic approaches to Advocacy and Partnership 	Round table discussions & seminars
PART 3: EIU for Action		
Day 7-8	Action Plan Development	Guided Work & Presentation
Day 9	Closing & Departure	

* Above is the overall composition of the Workshop with the details subject to change.

12. CONTACT INFORMATION

For further information, please contact:

Education and Training Team

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APCEIU is...

The Asia-Pacific Centre of Education for International Understanding (APCEIU) was established in 2000 as a UNESCO Category 2 centre, mandated to promote a Culture of Peace. Guided by the UNESCO Recommendation concerning Education for International Understanding, Co-operation and Peace and Education relating to Human Rights and Fundamental Freedom (1974) and the Declaration and Integrated Framework of Action on Education for Peace, Human Rights and Democracy (1995), APCEIU has made various efforts to promote EIU ranging from training workshops to the development of education resources. APCEIU also works in line with the UN Global Education First Initiative (GEFI) launched in 2012 in fostering global citizenship.